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**Assignment number:**

**Student number:**

**Student name:**

**Module code:**

# Project Proposal

Site title:

Development roles:

Need:

Rationale or focus:

Main elements outline:

Content:

Target audience:

Design considerations:

Limiting factors:

Development Schedule, milestones, and deliverables:

Mission statement:

How will sites success in meeting its goals be measured:

How will user satisfaction with the site be measured:

Indicate technological issues that may influence site's development or function:

# Flowchart

## Detailed flowchart

## Flow chart description and reasons why particular structure was selected

# Wireframes

## Home Page

## Request Quotation Form Page

## Gallery Page

# CSS Code

## CSS Code used to create Responsive Pages

## CSS Code used to change Font size, colour, type etc.

## CSS Code used for Page Layout Structure

## CSS Code to improve the Calendar/Table layout an appearance

## CSS Code used to format Images to fit in article section

## 

## CSS Code used to format a text box

## CSS Code used to format check boxes

## CSS Code used to format select list inputs

## CSS Code used to format radio buttons

## CSS Code for hover rollover on buttons

## CSS Code used to improve navigation between pages

# Images

## Home Page showing School History in article section, 3 different font properties Calendar with data

## Home Page showing Why this school? in article section

## Request Quote Page showing 4 input elements with CSS formatting

## Request Quote Page showing button hover rollover

## Gallery page with 4 images in article section

# Mark-up Validation

## Home Page Validation

## Request Quote Page Validation

# Permission Letter

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Head Master/

Administrative Assistant of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (School) hereby

grant permission to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name of student) to use our coat of arms, name, school history, school fees and images to create web pages as part of his/her assignment for the module ICT1513 – Introduction to Web Design for which he/she is a registered student at the University of South Africa.

School phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School street address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The web pages, as created by the student, will remain the property of the School and the School may not be charged any fees for creating these web pages.

It is not a requirement for the web pages to be published on the Internet. Any arrangement for the inclusion of the web pages in the School website as well as the maintenance of the web pages once it is made public is between the student and the School and UNISA will not be held responsible in any way or manner.

Should you require confirmation from the University please contact the lecturer, Ms. D van Heerden, Lecturer (School of Computing), College of Science Engineering and Technology, GJ Gerwel 04-93, Florida, Tel: 011 670 9185 | Cell: 060 746 7156, E-mail: [ict1513@unisa.ac.za](mailto:ict1513@unisa.ac.za)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Head Master/Administrative Assistant Student

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed Student Number

©

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# Declaration Form

**ICT1513**

**INTRODUCTION TO WEB DESIGN**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(name and surname) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ID number) hereby solemnly give my word that:

* The project I am submitting today is my own work.
* I have not received an unacceptable level of assistance in the preparation of the project.
* The project or any parts thereof do not correspond exactly with those of other learners or published/unpublished websites developed by a person other than myself.

Should it be found that the statement I have made here were not truthful I will receive 0 (zero) for my project and disciplinary action will be taken against me.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the \_\_\_\_\_\_\_\_\_ th day of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2021 at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (place).

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# Rubric – ICT1513 110 Marks

|  |  |  |  |
| --- | --- | --- | --- |
| **Requirement** | **Mark allocation** | **Student Mark** | **Marker Mark** |
| Was formatting requirements adhered to | 0 = None of the prescribed formatting was applied  1 = Some of the prescribed formatting was applied  3 = Template was implemented but not updated  5 = Professional formatting applied |  |  |
| Case project website was created | 0 = Web site does not conform to project specifications at all  1 = Very limited conformation to project specifications  2 = Limited conformation to project specifications  4 = Exact conformation to project specifications  5 = Additional development done from project specifications |  |  |
| **Project Proposal**   * Site Title – Working title for the site must be specified * Developer – Student name and number * Need – Describe the need the web site will satisfy * Rationale or focus – Explanation of the content and goal of the site is given * Main elements outline – The main features of the site is described * Content – An estimate of the number of pages of the website is given * Target audience – A description is given of the audience that will be using the site * Design considerations – At least 3 elements are listed that will be considered when designing the site * Limiting factors – At least 3 technical or audience factors that could limit the design goals of the site is listed * Development schedule, milestones, and deliverables – using your study schedule as a basis, build a development schedule that indicates milestones and deliverables. * Mission statement * Tool used to determine site’s success in meeting its goals * Tool used to determine user satisfaction * Indicate technological issues that may influence site's development or function | 0 = No project proposal included  3 = Very limited information included in project proposal  5 = Limited information included in project proposal  8 = All project proposal information required included  10 = Additional project proposal information included |  |  |
| **Flow Chart**   * Graphical representation of site structure * Connectivity of pages clearly indicated * Explanation as to why specific structure was selected * File name convention correct | 0 = No flowchart included  1 = Very limited conformation to flowchart requirements  2 = Limited conformation to flowchart requirements  4 = Exact conformation to flowchart requirements  5 = Additional information provided regarding flowchart |  |  |
| **Wireframes and graphical representations of the page layouts**   * 3 images required * Main components such as headings, navigation cues, link sets, text areas, etc. included | 0 = No images included  1 = Images to not correspond with final page layouts  3 = 3 Wireframes images included with limited use of headings, navigation cues, link sets, text areas, etc.  5 = 3 Wireframes images included clearly shows use of headings, navigation cues, link sets, text areas, etc. |  |  |
| **CSS Code used to create Responsive Pages** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used to change Font size, colour, type etc.** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used for Page Layout Structure** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code to improve the Calendar/Table layout an appearance** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used to format Images to fit in article section** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used to format a text box** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used to format check boxes** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used to format select list inputs** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used to format radio buttons** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code for hover rollover on buttons** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **CSS Code used to improve navigation between pages** | 0 = No attempt made  1 = Limited use of CSS code  3 = Adequate use of CSS code  5 = Advanced use of CSS code |  |  |
| **Images**  Home Page   * Show page layout with header, side, footer, etc * 3 different font properties must be identifiable * Table elements to improve layout of calendar must be identifiable | 0 = No layout elements used  1 = Limited layout elements used  3 = Adequate layout elements used  5 = Advanced layout elements used |  |  |
| Form   * Page layout similar to home page * Navigation section and sidebar removed * All required input fields added * Image shows clearly how input elements where applied * Button hover rollover clearly shown | 0 = No layout elements used  1 = Limited layout elements used  3 = Adequate layout elements used  5 = Advanced layout elements used |  |  |
| Images   * Page layout similar to home page layout * 4 Images included in image page * All images fit into the article section | 0 = No layout elements used  1 = Limited layout elements used  3 = Adequate layout elements used  5 = Advanced layout elements used |  |  |
| **Mark-up Validation**   * Home Page Validation * Create Event Page Validation | 0 = No mark-up validation included  1 = Less than 2 validations with errors  2 = 2 with errors  3 = 2 validations without errors |  |  |
| **Permission Letter** | -10 = Not included  1 = Included not signed  2 = Included, completed, signed |  |  |
| **Declaration Form** | -10 = Not included  1 = Included not signed  2 = Included, completed, signed |  |  |
| **Rubric** | -10 = Not included (marker had to add)  1 = Included not marked by student  2 = Included unrealistic marks given by student  3 = Included correctly marked by student |  |  |

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